## 2018

## MATHEMATICS

(Major)

Paper: 6.3

## (Computer Programming in C)

Full Marks: 40

Time: 2 hours

The figures in the margin indicate full marks for the questions

1.	Ans	wer as directed (any six):	×6=6
	(a)	A hexadecimal number is precede by	d
		(Fill in the blank	)
	(b)	Mention the basic data types used i C language.	n

(c) For 9% 4 the output is \_\_\_\_. (Fill in the blank)

(d) Which header file has to be included to use clrscr()?

- (e) Using what other statement can you avoid multiple nested if conditions?
- (f) The \_\_\_\_ statement is used to transfer the control to the beginning of the loop.

(Fill in the blank)

(g) Conditional operator is a ternary operator.

(Write True or False)

- (h) What is the number of elements in the array float a [5] [6]?
- **2.** Answer any *two* questions : 2×2=4
  - (a) What is casting? Give an example.
  - (b) What is the purpose of scanf() function? Explain with example the syntax of scanf().
  - (c) Distinguish between auto and register storage classes.
- 3. Answer any two questions:  $5\times2=10$ 
  - (a) Draw a flowchart to generate and print the Fibonacci series 0 1 1 2 3 5 ··· n.

(b) Let a=13 whose binary equivalent is 00001101 and b=6 whose binary equivalent is 00000110. What will be the results of the following bitwise operations?

 $a \ll b$ ,  $a \gg b$ , ~ a,  $a \mid b$  and a & b

- (c) What is meant by a recursive function? Using recursive function, write a C program for computing the value of  $x^n$  for given values of x and n.
- **4.** Answer any two questions: 5×2=10
  - (a) Explain with example 'for' loop, 'while' loop and 'do-while' loop used in C.
  - (b) Write a C program to find the trace of a given square matrix of order  $n \times n$ .
  - (c) Write short notes on machine-level language, assembly language and high-level language.
- 5. Answer any two questions: 5×2=10
  - (a) Write the general syntax of the nested if-else statement and switch statement.

- (b) Discuss the following operators with examples:
  - (i) Conditional operator
  - (ii) Relational operator
  - (iii) Logical operator
- (c) Discuss the uses of goto statement, continue statement and break statement.

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