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3 (Sem-4/CBCS) ANT HC 1

2023

ANTHROPOLOGY

(Honours Core)

Paper : ANT-HC-4016

(Theories of Culture and Society)

Full Marks : 60

Time : Three hours

***The figures in the margin indicate
full marks for the questions.***

1. Answer the following questions : $1 \times 7 = 7$
 - (a) Who was the only pioneer of British School of Neoevolutionism ?
 - (b) Who developed the concept of modal personality ?
 - (c) Who referred to Greece and Persia as the dominant culture ?
 - (d) Who applied a theory of progressive evolution to human societies in the middle 1800s ?

Contd.

- (e) When and who established anthropology as 'a science of culture' and a separate discipline at Oxford University, London ?
- (f) Who developed the concept of symbolic anthropology in the 1970s ?
- (g) Who is the author of the book *The Origin of Species* ? In which year was it published ?

2. Answer in brief : $2 \times 4 = 8$

- (a) Name the divisions of the classical evolutionary school.
- (b) What do you understand by 'Psychic unity of mankind' ?
- (c) What are the differences between universal and multilinear cultural evolution ?
- (d) Who are the important thinkers of symbolic and interpretative anthropology ?

3. Answer the following questions : **(any three)**
 $5 \times 3 = 15$

- (a) Discuss briefly about the criticisms of the American School of Diffusion.

- (b) Discuss briefly on historical particularism.
- (c) Write briefly on Malinowski's theory of functionalism.
- (d) What is Neo-evolutionism ? Discuss briefly.
- (e) Discuss about the positive contributions of the classical evolutionists.

4. Answer **any three** the following : $10 \times 3 = 30$

- (a) Discuss about the British School of Diffusion in detail.
- (b) Discuss about the impact of culture on personality formation.
- (c) Discuss about the evolutionary views advocated by V. Gordon Childe.
- (d) Discuss about the basic postulates of the classical evolutionary theory.
- (e) Elaborate on Leslie White's approach to the evolutionary theory.
- (f) Write an essay on the French School of Structural Functionalism.