3 (Sem–6/CBCS) GGY HC 2

2024

GEOGRAPHY

(Honours Core)

Paper : GGY–HC–6026

(Research Methods in Geography and Project Work)

Full Marks : 60

Time : Three hours

The figures in the margin indicate full marks for the questions.

1. Answer the following very short questions : 1×7=7

   (a) Define research.

   (b) What do you mean by research problem ?

   (c) What is data ?

   (d) Define sample data.

   (e) What is qualitative data ?

(f) What is nominal data ?

(g) Give an example of interval data.

2. Answer the following in brief : 2×4=8

(a) Define quantitative data with examples.

(b) Write the significance of academic research.

(c) What do you mean by research ethics ?

(d) What do you mean by review of literature ?

3. Answer the following in short : ***(any three)*** 5×3=15

(a) Discuss the difference between primary and secondary data. Give suitable examples to explain the same. 3+2=5

(b) State the basic issues associated with research methodology.

(c) Discuss the role of pilot survey for the successful conduct of data collection process.

(d) What is source of research ? Briefly mention its significance in conducting a good research work. 2+3=5

(e) State the significance of executive summary of a research work.

4. Answer the following : ***(any three)*** 10×3=30

(a) How will you formulate a research problem ? Discuss the steps to be followed in the process of writing statement of a problem as per your choice. 4+6=10

(b) Discuss the basics of research methodology from geographical perspective.

(c) Discuss the methods you are going to use for analysis of primary and secondary data relating to a particular geographical study.

(d) With suitable examples discuss the issues associated with qualitative and quantitative research. 5+5=10

(e) State the significance of research reporting or report writing. Using a hyphothetical topic as per your choice provide a structure of a research report. 4+6=10

(f) Highlight the ethical aspect associated with a geographical research in the contemporary period.
